SPRING FRENCH **HOLIDAY** CALENDAR **2019**

Bien cit

Language takes you there

BIENVENUE

This **DOWNLOADABLE** calendar will help you create lessons around important days across the French-speaking world. At HMH[®] we believe that an interest in culture is an essential building block for learning another language.





JANUARY • 2019

lun	mar	mer	jeu	ven	sam	dim	
	01	02	03	04	05	06	
						Fête des Rois (France)	
07	08	09	10	11	12	13	
			Carnaval d	de Québec			
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21	22	23	24	25	26	27	
28	29	30	31		FÉVRIER/FEBRUARY 2019 I m j v s d 28 29 30 31 1 2 3	MARS/MARCH 2019 I m m j v s d 25 26 27 28 1 2 3	
			Festival Cirque de	Mondial du Demain, Paris	4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 1 2 3	4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	

BIEN DIT! © 2019 TAKES YOU THERE.

Otherwise known as Kings' Day, this day celebrates the three wise men of Fête des Rois the nativity. The tradition in France on this day is to eat a galette des rois, a pastry cake filled with almond paste. Inside the cake is hidden a bean (une (France) fève) or a small plastic figure representing a king and queen, and whoever gets the piece with the bean or toy gets a prize or the honor of wearing the paper crown that is placed on top of the cake when it is served. Find a recipe for galette des rois written in French such as this one; divide the class into groups, and have them prepare the DE cake at home, putting a bean or toy inside it. Have students bring the cakes to class the following day. Before cutting into the cakes, have students write out one wish for the new year, place all the wishes into a hat, and have students choose one from the hat and guess whose it is. If students don't have the opportunity to bake a cake, they can also use poster board or other SON cardstock to design their own galette des rois, including decorations and a French phrase written on top, or they can make one using soft colored dough or clay. HMHfyi Français Click HERE to use the HMHfyi Français site to search for authentic media from La France. Québec's Winter Carnival attracts close to a million visitors every year and features horse-drawn sleigh and dogsled rides, ice and snow Carnaval de Québec sculpture contests, and an ice dungeon and palace. The mascot of the event, Le Bonhomme Carnaval, is famous around the world. IDEAS For homework, have students visit the French version of the Carnaval's official website. Ask students to review the 2019 program and plan out two days of activities. Have students present their itineraries in small groups. LESSON **HMHfyi Français** Check out the HMHfyi Français site to search for authentic media from La province de Québec or Québec. This festival is the largest international circus competition in the world. Festival Mondial du Acrobats, tightrope walkers, clowns, jugglers, and trapeze artists from Cirque de Demain, Paris all over the world come to compete and showcase their talent. • Turn your class into the jury panel and show them acts from previous festivals HERE. Ask students to write down their favorite act and explain why they chose that act as their favorite. Collect all the papers, count which acts were chosen most often by the student jury, and write the top three acts on the board. Facilitate a class discussion in French about the top acts chosen by the class. IDEAS

- discuss which circus camps in France they would be most interested in attending.

ESSON



• The use of animals in the circus has been a topic of great debate. Festival Mondial du Cirque de Demain and shows like Cirque du Soleil do not allow acts with animals. Ask students to read this article HERE outlining opposing views regarding the use of animals in the circus. Have students get into groups and discuss their opinions on the topic.

• Ask students to read this article HERE about French circus summer camps. Have them research summer camps in their area and compare opportunities offered at home with those in France. Have them talk with a partner and

FEBRUARY • 2019



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This national holiday celebrates Cameroon's young people. There are parades, art exhibits, and sports games. The day is one in which young people are encouraged to reject violence and embrace education, sports, and creative arts activities.

• Lead a class discussion about youth activities in your students' hometown that encourage students to reject violence. Have students research activities in Cameroon during Youth Day and discuss with a partner how these activities compare with those in their hometown.

Click HERE to use the section on L'Afrique francophone in the HMHfyi Français site to search for

This unique festival takes place in the southern city of Menton and celebrates the upcoming spring. The festival's centerpieces are a series of sculptures made of lemons and oranges around a theme specific to the year. The 2019 theme is Des Mondes Fantastiques. Other events at the festival include parades with the sculptures, the nighttime garden of lights, and other parades taking place at night.

• Find photos of the festival online by searching *la fête* du citron. Have students get into small groups to plan their own sculptures and write brief descriptions of them. Ask each group to present their ideas to the class. Then have students vote on the best idea and make plans to build it together as a class. Once the sculpture has been built, take a photo of it and give a printed copy to each student. Then have individual students write captions underneath the photo. Display them in your classroom and/or post them to a social media site.

Click **HERE** to use the **HMHfyi Français** site to search for authentic media from La France.

MARCH • 2019

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22 23 24 25 26 27 28 29 30 1 2 3 4 5	20 21 22 23 24 25 26 27 28 29 30 31 1 2					Sarlat Fest'Oie
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BIEN DIT! © 2019 TAKES YOU THERE.



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ESSON IDEAS

Ask students to explore Sarlat's website for tourism HERE as a homework assignment. The next day in class, ask students to get out a blank sheet of paper. Give them two minutes to make a list of words that describe Sarlat. Have each student read their list of words. If other students have the same word, everyone must cross that word off their list. After all the students have read their list, find out who had the most words remaining (that were not crossed off) and assign a prize or extra credit for the winner.



HMHfyi Français

Click HERE to use the HMHfyi Français site to search for authentic media from all over the French-speaking world.

Sarlat is a beautiful medieval town in southwestern France well-known for foie gras. Every year, at the beginning of March, the town celebrates the goose with a festival that includes farmers, workshops and cooking demonstrations, musics, and of course, all the foie gras you can eat.

- Have students research *foie gras* recipes **HERE**. Ask students to get into groups and pick their favorite recipe. Make sure each group choses a different recipe. Then have students present in front of the class and explain what ingredients are needed and how to cook the dish.
- Lead a class discussion about unique foods that are eaten in the United States, such as Rocky Mountain Oysters. Ask students to get into groups and talk, about food festivals in their area that highlight traditional cuisine.

This week is an international celebration of the French language sponsored by the French Ministry of Foreign Affairs and International Development. It takes place in pre-designated partner cities across the French-speaking world and activities include writing workshops, poetry slams, contests, readings, and shows.

Create an in-class poetry slam. In pairs, have students write poems in either French or English, and then recite them to the class. In the tradition of poetry slams, audience members are encouraged to shout what they think of each poem, but only in French. For inspiration, have students look for examples online.

APRIL • 2019

lun	mar	mer	jeu	ven	sam	dim
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Berck-ຣເ Festiva	ur-Mer Kite al (France)					
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Rara (Haïti) -						
22	23	24	25	26	27	28
29	30				MAI/MAY 2019 I m m j v s d 299 30 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26	JUIN/JUNE 2019 1 m j v s d 27 28 29 30 31 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23

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1^{er} avril

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LESSON IDEAS

LESSON IDEAS

Ask students to make a paper fish in class. Have them stick it on a family member's back at home without them noticing. When the fish is discoverd, tell students to call out, "poisson d'avril" and then educate their family about the French custom. The next day in class, have students get into groups and discuss how their assignment went.

Berck-sur-Mer Kite Festival (France)

Have students visit the French version of the website and research the history of the event and view videos of past events. Ask students to choose a partner and discuss their favorite kite from the videos. Then have students discuss events in their area that are similar to this kite festival.

HMHfyi Français

Rara (Haïti)

Have students do research on modern Haïtian history and write about at least three of the facts they learned.

HMHfyi Français

media from Haïti.

ſ	April Fools' Day is celebrated in many is no exception. The most common pra

countries, and France nk in France is to stick . When the fish is discovered, the prankster yells, "poisson d'avril".

In this annual festival elaborate kites are flown over the beach

- French bakeries and pastries offer goodies in the shape of fish to celebrate this holiday. Have students look up their favorite French dessert on a site like this one, prepare it in the shape of a fish, and bring it to class. See **HERE**.

in this seaside town.

• The site contains posters for past events. Ask students to get into groups, review the posters, and come up with their own design for 2019. Have each group present their poster to the class.

Click **HERE** to use the **HMHfyi Français** site to search for authentic media from <u>La France</u>.

week. It is the Haïtian equivalent of *Carnaval* and features parades and displays of dance created specifically for Rara. Rara is also a type of music from Haïti that features a trumpet-like instrument called a vaksen.

Rara is a celebration that begins during Lent and culminates Easter

The following video clip is from a documentary about • a Rara band in Brooklyn. Watch the clip with students and have them draw correlations between what they see in the clip and what they have learned about Haïti. See **HERE**.

Click **HERE** to use the section on L'Amérique francophone in the **HMHfyi Français** site to search for authentic

MAY • 2019



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UNIcréa (Suisse)

05

LESSON IDEAS

ESSON IDEAS

JUNE

ESSON IDEAS

- Have students research the festival H to compare this festival of talent with art festivals in their hometown. Ask them to discuss similarities and differences with a partner.
- Each year, the festival is held in a Swiss château. Ask students to learn about the history of the *château* where the 27th festival will be held. Have them write about what they learned.

HMHfyi Français

media from Switzerland.

Fête de la victoire (France)

board. Some movie suggestions include <u>Le Dernier Mé</u> for objectionable material before showing films in class.

French Open (Roland-Garros)

• Ask students to research the four Grand Slam tournaments (Australian Open, US Open, Wimbledon, and the French Open) and learn which type of court is used (hard surface, clay, or grass). Ásk students to read more about the advantages of clay courts by visiting the official Roland-Garros site **HERE**. Ask students to find out if there are any clay courts in their area. If possible, ask students to visit a nearby court and try it out. Have them present to the class and explain the differences they noted while playing on clay.



This festival of the visual arts in Switzerland is held twice annually in November and May. The 27th festival will take place this May.

. Ask them •

Have students read this a on the differences between French spoken in France and Switzerland and discuss in class.

Click HERE to use the section on L'Europe francophone in the HMHfyi Français site to search for authentic

This day commemorates the day when Charles de Gaulle announced the end of World War II in France on May 8, 1945. It is also a holiday that celebrates the end of World War II and the Nazi occupation of France.

• There are some thought-provoking French films about the Nazi occupation of France. Show one in class and, as they watch, have students write answers to general comprehension questions written on the itro and Bon Voyage. Be sure to preview content

> The French Open is an international tennis tournament (one among four Grand Slam tournaments) held in Paris, France at the Roland-Garros Stadium.

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- Have students read about Roland Garros in English Then ask students to watch the video about him in French HERE. Ask students to write about what learned.
- Encourage students to follow the tournament on social media, using the search term Roland-Garros. Have them research the 2018 male and female champions as well as the top players for 2019. Ask students to get into groups and discuss the players, their rankings, and who they think will win.

JUNE • 2019

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03	04	05	French Open (Roland-Garros) D-Day	07	08	09
10	11	12	13	14	15	16
17	18	19	20	21	22	23
Fête de la Saint- Jean-Baptiste or La fête nationale du Québec	25	26	27	28	29	30

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D-Day

06

24

ON IDEAS

- beaches of Normandy **HERE** and watch the
- Normandy HERE. Have students get into groups

Fête de la Saint-Jean-Baptiste or La fête nationale du Québec

- - HMHfyi Français

• Have students visit the festival's site and study the history of La fête nationale du Québec HERE. Students can also further their knowledge of Québec by taking a short quiz HERE.

Check out the HMHfyi Français site to search for authentic media from La province de Québec or Québec.

FRENCH HOLIDAY CALENDAR SPRING 2019

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Language

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